

## CO-INITIATING: BUILDING COMMON INTENT

- Online kick-off meeting to form the backbone of the project & map stakeholder groups. Who represents the system?
- Face to face survey about the prevalence, forms & drivers of violence. Is violence maintained by social or non-social factors?
- Kolb's action learning cycle with institutional stakeholders. What are the implications for practice?

## CO-SENSING: OBSERVE, OBSERVE, OBSERVE, SO THAT THE SYSTEM SEES ITSELF

- Workshops with representatives of the system to
  - Make sense of the findings of the prevalence survey & Social Network Analysis
  - Appreciative inquiry to discover the conditions that support women & children to thrive
  - Empathy & power walk to get in touch with people's experience of power
  - Immunity to Change process to unearth the unconscious fears that prevent people from achieving their desire for change
- SMS surveys sent to participants mirroring the workshop lines of inquiry,
- Kolb's action learning cycle with institutional stakeholders after each workshop. What are the implications for practice?

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## PRESENSING: ACTIVELY RETREAT AND INTUIT THE EMERGING FUTURE

Silent nature walk where participants meditate about the future, priming them for ideation.

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## CO-EVOLVING: EMBODY THE NEW

- Document the unfolding U process via newsletters, blogs, film & photography.
- Solutions summit to profile the prototypes; understand which worked under different conditions & why; & agree how to institutionalise & /or scale up the prototypes.
- Strategise with duty bearers to integrate the solutions into their plans.
- Disseminate research outputs via webinars, conferences, journal articles & book chapters; & within Government.

## CO-CREATING: PROTOTYPE & EXPLORE THE FUTURE BY DOING

- Workshops with the same people
  - Idea generation workshop to brainstorm, improve
  - and rate ideas for prototypes
  - Adaptive learning.
- Prototyping process
- SMS surveys to gather user feedback on the prototypes.
- Field visits to see the ideas in action.
- Kolb's action learning cycle with institutional stakeholders after each workshop. What are the implications for practice?

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